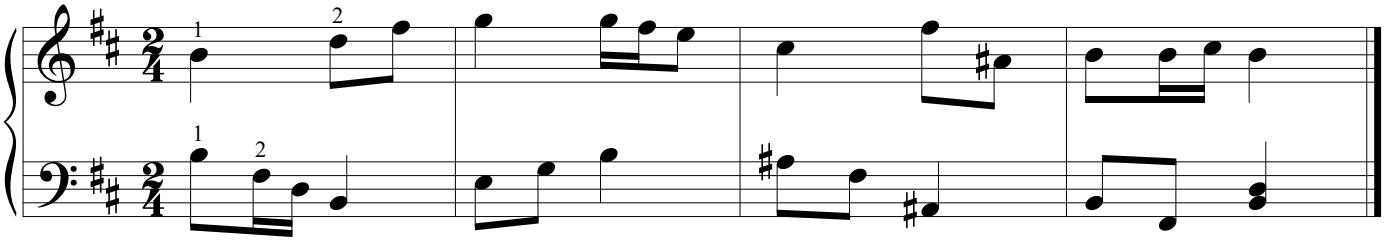
Level 4
Lesson 5: At the Lesson

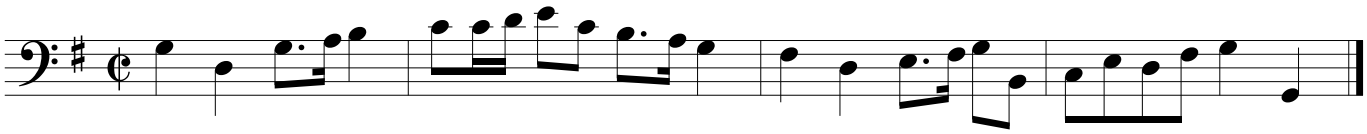
METER

1. Play the following phrase. Ask the student to mark correct phrase.



MAJOR AND MINOR

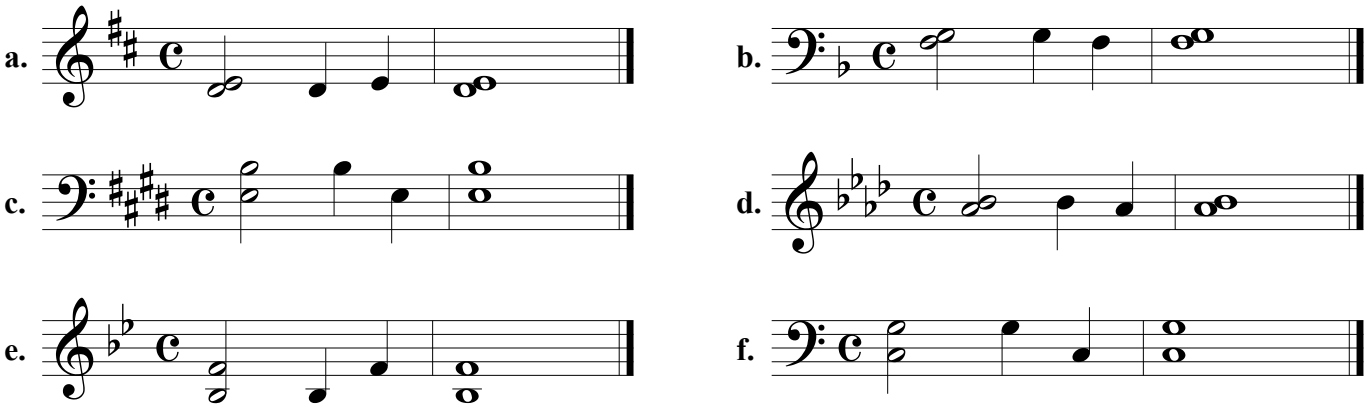
2. Play the following melody. Ask the student to mark the correct tonality.



INTERVALS

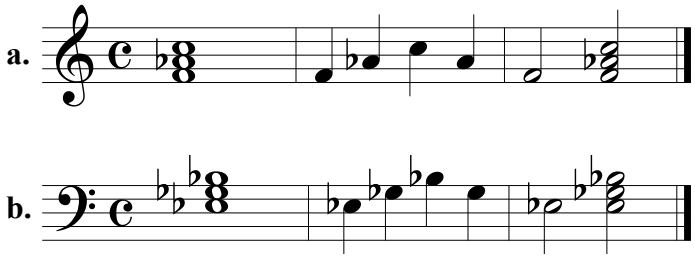
3. Play the following intervals. For each example, ask the student to mark the name and circle the note that completes the interval. (The student is given the first note of the melodic interval.)

> Tip: For each interval, ask the student to sing the root and each degree of the ascending major scale until the upper note is reached.



TRIADS

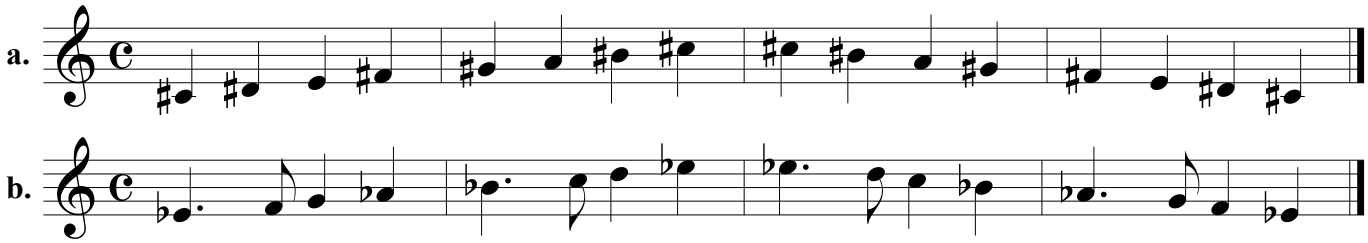
4. Play the following triads. For each example, ask the student to mark the correct quality and draw any missing accidentals before the notes.



Level 6
Lesson 3: At the Lesson

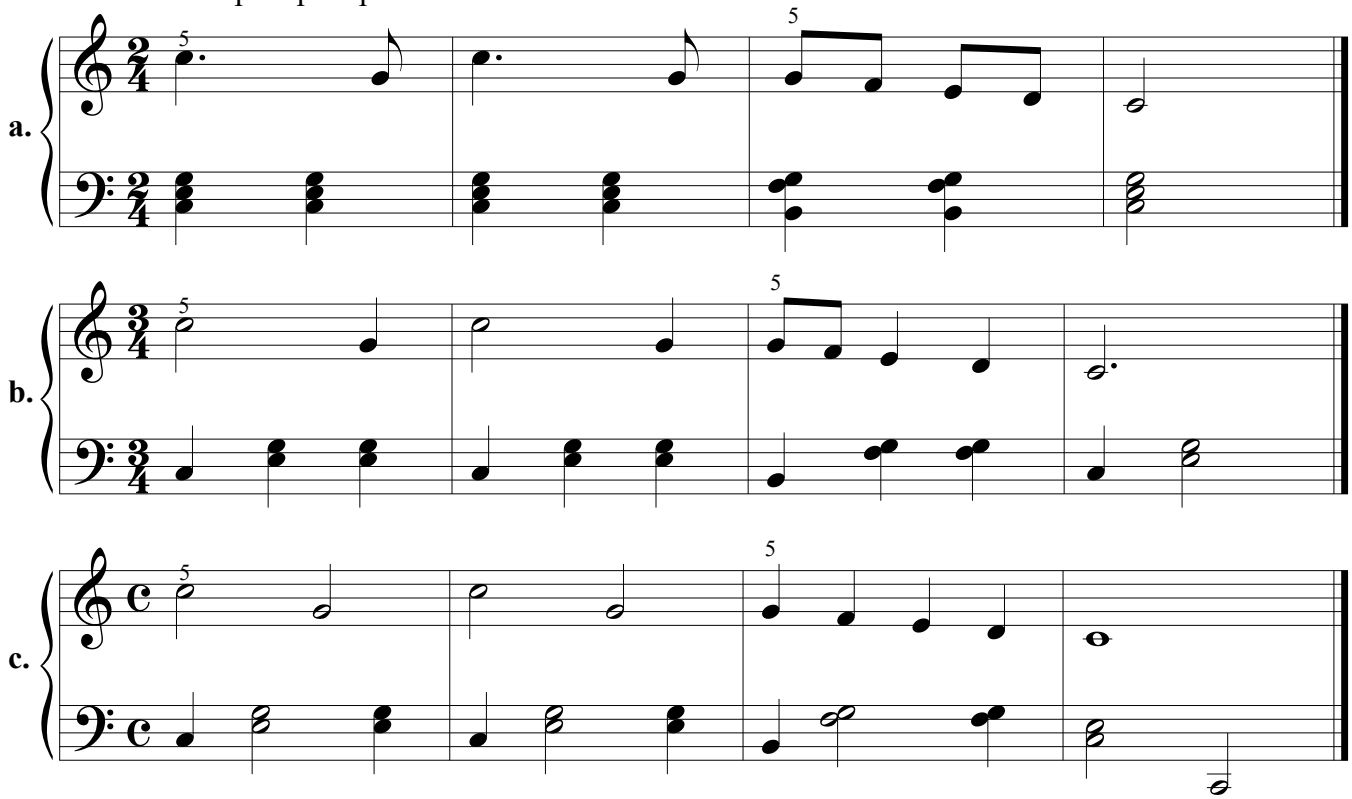
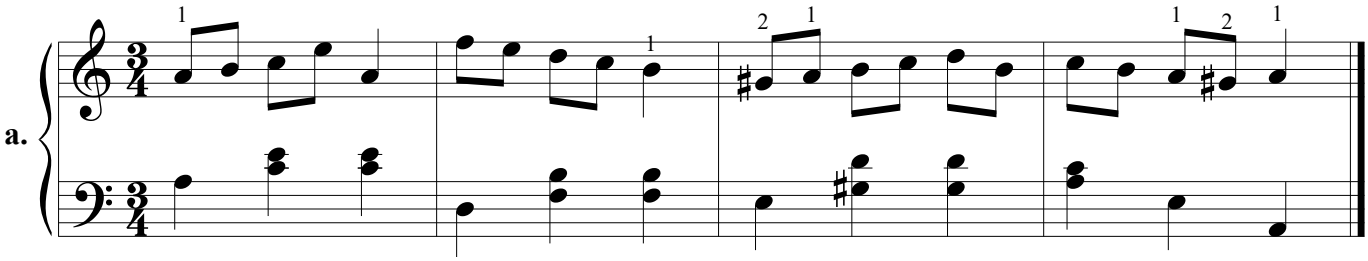
SCALES

1. Play the following scales. For each scale, ask the student to mark the type of scale and draw any missing accidentals before the notes. The student is given the accidental for the first note of each scale.



METER

Play the following phrases. Ask the student to follow along in the workbook.
Tips: 2/4 is march-like. Ask the student to count aloud and march or tap knees/clap as you play.
3/4 is dance-like. Ask the student to count aloud and step or tap knees/clap/clap as you play.
4/4 includes strong beats on 1 and 3. Ask the student to count aloud or tap knees/clap/clap/clap.



2. Play the following phrases. Ask the student to mark the correct time signatures.