

TABLE OF CONTENTS

Lesson 1: Major and Minor Key Signatures.....	1
Lesson 2: Scales.....	13
Lesson 3: Intervals.....	21
Lesson 4: Diatonic and Chromatic Half Steps.....	25
Lesson 5: Major, Minor, Augmented, and Diminished Triads and Inversions.....	29
Lesson 6: Primary and Secondary Triads; Figured Bass.....	37
Lesson 7: Dominant and Diminished Seventh Chords.....	45
Lesson 8: The Secondary Dominant.....	51
Lesson 9: Authentic, Half, Plagal, and Deceptive Cadences; Chord Progressions.....	57
Lesson 10: Modulation.....	67
Review: Terms Used in Lessons 1-10.....	73
Review: Lessons 1-10.....	75
Lesson 11: Time Signatures.....	83
Lesson 12: Signs and Terms.....	93
Lesson 13: Contrapuntal Techniques.....	105
Lesson 14: Homophonic and Polyphonic Textures.....	113
Lesson 15: Transposition.....	117
Lesson 16: The Four Periods of Music History; The Baroque Period; Kirnberger, Telemann, and Vivaldi.....	121
Lesson 17: The Classical Period; Clementi, Czerny, and Diabelli.....	129
Lesson 18: The Romantic Period; Field, Heller, and Mendelssohn.....	135
Lesson 19: The Contemporary Period; Britten, Poulenc, and Stravinsky.....	141
Review: Lessons 11-19.....	147
Review Test.....	155

7. Give the name of the Major or minor key for each of the following musical examples.

- a. From *Mazurka, Op. 67, No. 4*, by Chopin. _____

A musical score for piano in 3/4 time. The treble clef is on the top staff, and the bass clef is on the bottom staff. The key signature is one sharp (F# major). The melody consists of eighth-note patterns, and the bass line provides harmonic support with sustained notes and chords.

- b. From *Bunte Blatter, Op. 99, No. III*, by Schumann. _____

A musical score for piano in common time. The treble clef is on the top staff, and the bass clef is on the bottom staff. The key signature is four sharps (G major). The music features a rhythmic pattern of eighth and sixteenth notes in the treble staff, while the bass staff provides harmonic foundation with sustained notes and chords.

- c. From *Variations on Ah! vous dirai-je, Maman*, by Mozart. _____

A musical score for piano in 2/4 time. The treble clef is on both staves. The key signature is two flats (B-flat major). The treble staff contains a melodic line with eighth and sixteenth notes, while the bass staff provides harmonic support with sustained notes and chords.

LESSON 8

THE SECONDARY DOMINANT

Many times, a composer will use chords which are not within the key of the piece of music. One of the most common of these is the **SECONDARY DOMINANT**.

The Secondary Dominant is so named because it is the Dominant (V) of a key other than Tonic (I). It is usually followed by the chord which would be a I chord of the key to which it belongs. The qualities of secondary dominants are different from those of the regular primary and secondary triads.

Examples in the key of C Major:

I⁷ V⁷ of IV
[or V7/IV IV]
[or (V7 of IV) IV]

(I⁷ chord does not have a flattened or minor 7th.
V7 of IV has a Dominant Seventh quality.)

ii V of V
[or V7/V V]
[or (V7 of V) V]

(ii chord is minor; V of V is Major.)

iii V of vi
[or V7/vi vi]
[or (V7 of vi) vi]

(iii chord is minor; V of vi is Major.)

vi V of ii
[or V7/ii ii]
[or (V7 of ii) ii]

(vi chord is minor; V of ii is Major.)

vii⁰ V of iii
[or V7/iii iii]
[or (V7 of iii) iii]

vii⁰ chord is diminished; V of iii is Major.)

2. Label the Secondary Dominants in these excerpts with "V of ____," then label the following chord with its Roman Numeral. (Be sure to add the figured bass symbols, that is, the inversion numbers, to all chords. The first one is given.)

- a. From *A Little Canon* by Schumann. Key of: _____ Major

V⁷ of IV IV⁶ _____ of _____

- b. From *Nocturne, Brown-Index 49*, by Chopin. Key of: _____ minor

_____ of _____

- c. From *Waltz, Op. 34, No. 2*, by Chopin. Key of: _____ minor

_____ of _____

REPETITION takes place when the motive is repeated immediately, exactly the way it was the first time it occurred, on the same note.

This example, from *Waltz, Op. 69, No. 1* by Chopin, uses repetition. The repetition is circled.

A musical score for Chopin's Waltz, Op. 69, No. 1. The score consists of two staves: treble and bass. The treble clef staff is in 3/4 time, with a key signature of three flats. The bass clef staff is also in 3/4 time, with a key signature of three flats. A circled oval highlights a specific sixteenth-note motive in the treble clef staff, which is repeated immediately on the same note.

SEQUENCE occurs when the motive is repeated immediately, on a different note, usually a 2nd or 3rd higher or lower.

This example, from *French Suite No. II: Courante* by J.S. Bach, uses sequence. The sequence is circled.

A musical score for J.S. Bach's French Suite No. II: Courante. The score consists of two staves: treble and bass. The treble clef staff is in 3/4 time, with a key signature of three flats. The bass clef staff is also in 3/4 time, with a key signature of three flats. A circled oval highlights a sixteenth-note motive in the treble clef staff, which is repeated immediately on a higher note.

IMITATION occurs when the motive is repeated immediately in another voice, such as in the bass clef following a statement of the motive in the treble clef.

This example, from *Invention No. 3* by J.S. Bach, uses imitation. The imitation is circled.

A musical score for J.S. Bach's Invention No. 3. The score consists of two staves: treble and bass. The treble clef staff is in 3/8 time, with a key signature of one sharp. The bass clef staff is also in 3/8 time, with a key signature of one sharp. A circled oval highlights a sixteenth-note motive in the treble clef staff, which is then imitated in the bass clef staff.